### Education

<table>
<thead>
<tr>
<th>Education Type</th>
<th>2018/19</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-University education</td>
<td>19/18</td>
<td>18/17</td>
</tr>
<tr>
<td>Public Education</td>
<td>22.4</td>
<td>21.4</td>
</tr>
<tr>
<td>Total Students (Mil)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage distribution of students %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Primary</td>
<td>6.2</td>
<td>6.1</td>
</tr>
<tr>
<td>Primary</td>
<td>54.3</td>
<td>54.0</td>
</tr>
<tr>
<td>Preparatory</td>
<td>22.3</td>
<td>22.5</td>
</tr>
<tr>
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<td>8.0</td>
</tr>
<tr>
<td>Industrial Secondary</td>
<td>4.4</td>
<td>4.2</td>
</tr>
<tr>
<td>Agricultural Secondary</td>
<td>1.3</td>
<td>1.0</td>
</tr>
<tr>
<td>Commercial Secondary</td>
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<td>3.5</td>
</tr>
<tr>
<td>Society Schools (1)</td>
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</tr>
<tr>
<td>Handicapped Education</td>
<td>0.2</td>
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<tr>
<td><strong>Alazhar Education</strong></td>
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<td></td>
</tr>
<tr>
<td>Total Students (Mil)</td>
<td>1.7</td>
<td>1.8</td>
</tr>
<tr>
<td>Percentage distribution of students %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Primary</td>
<td>5.2</td>
<td>4.3</td>
</tr>
<tr>
<td>Primary</td>
<td>51.9</td>
<td>51.7</td>
</tr>
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<td>Secondary</td>
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<td>21.2</td>
</tr>
<tr>
<td>Recitations</td>
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<tr>
<td><strong>Girls of total students (2) %</strong></td>
<td></td>
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</tr>
<tr>
<td>Pre-Primary</td>
<td>48.4</td>
<td>48.3</td>
</tr>
<tr>
<td>Primary</td>
<td>48.6</td>
<td>48.5</td>
</tr>
<tr>
<td>Community Schools (3)</td>
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<td>15.9</td>
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</table>

#### Alazhar Education

<table>
<thead>
<tr>
<th>Education Type</th>
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<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students (Mil)</td>
<td>1.7</td>
<td>1.8</td>
</tr>
<tr>
<td>Percentage distribution of students %</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Primary</td>
<td>5.2</td>
<td>4.3</td>
</tr>
<tr>
<td>Primary</td>
<td>51.9</td>
<td>51.7</td>
</tr>
<tr>
<td>Preparatory</td>
<td>22.1</td>
<td>22.0</td>
</tr>
<tr>
<td>Secondary</td>
<td>20.3</td>
<td>21.2</td>
</tr>
<tr>
<td>Recitations</td>
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<td>0.8</td>
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</table>

#### Girls of total students (2) %

<table>
<thead>
<tr>
<th>Education Type</th>
<th>2018/19</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Primary</td>
<td>48.4</td>
<td>48.3</td>
</tr>
<tr>
<td>Primary</td>
<td>48.6</td>
<td>48.5</td>
</tr>
<tr>
<td>Community Schools (3)</td>
<td>68.9</td>
<td>70.5</td>
</tr>
<tr>
<td>Preparatory</td>
<td>48.7</td>
<td>48.9</td>
</tr>
<tr>
<td>General Secondary</td>
<td>54.6</td>
<td>54.1</td>
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<td>Industrial Secondary</td>
<td>36.7</td>
<td>36.2</td>
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<tr>
<td>Agricultural Secondary</td>
<td>15.2</td>
<td>15.9</td>
</tr>
<tr>
<td>Commercial Secondary</td>
<td>59.7</td>
<td>58.0</td>
</tr>
<tr>
<td>Handicapped Education</td>
<td>36.7</td>
<td>36.9</td>
</tr>
</tbody>
</table>

---

(1) Community Education is a governmental Separating semester system have been established in Outlying & destitute environments for girls & children (6-14), who are not enrolled in primary education or who have dropped out of it.

(2) Exclude Al Azhar education

---

(3) Educational density average (2018/2019):

<table>
<thead>
<tr>
<th>Education Type</th>
<th>Average</th>
</tr>
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<tbody>
<tr>
<td>Pre-Primary</td>
<td>58.1</td>
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<tr>
<td>Primary</td>
<td>49.3</td>
</tr>
<tr>
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<tr>
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<tr>
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<td>50.9</td>
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<tr>
<td>Commercial Secondary</td>
<td>55.8</td>
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<tr>
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</tbody>
</table>

---

(1) التعلم المجتمعي هو نظام دراسي فصل واحد حكومي يتم إنشاؤها في البيئات النائية والمحرومة للفتيات والأطفال في سن (6-14) الذين لم يلتحقوا بالتعليم الأساسي أو الذين تسربوا منه.

(2) لا يشمل التعليم الأزهرى
### Education

#### Pre-University education

<table>
<thead>
<tr>
<th>Year</th>
<th>Students Per Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Primary</td>
<td>23.8</td>
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<tr>
<td>Primary</td>
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</tr>
<tr>
<td>Society Schools</td>
<td>16.1</td>
</tr>
<tr>
<td>Preparatory</td>
<td>19.2</td>
</tr>
<tr>
<td>General Secondary</td>
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</tr>
<tr>
<td>Industrial Secondary</td>
<td>9.6</td>
</tr>
<tr>
<td>Agricultural/Secondary</td>
<td>17.0</td>
</tr>
<tr>
<td>Hospitality Secondary</td>
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</tr>
<tr>
<td>Commercial Secondary</td>
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</tbody>
</table>

#### Graduates of technical Institutes (above intermediate)

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Graduates in Technical Institutes (No.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>20/19</td>
<td>47623</td>
</tr>
<tr>
<td>20/18</td>
<td>48919</td>
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</tbody>
</table>

#### Percentage distribution of graduates %

<table>
<thead>
<tr>
<th>Category</th>
<th>20/19</th>
<th>20/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commercial Tech. Institutes.</td>
<td>21.7</td>
<td>27.9</td>
</tr>
<tr>
<td>Industrial Tech. Institutes.</td>
<td>32.0</td>
<td>26.8</td>
</tr>
<tr>
<td>Institutes of Social Service above intermediate</td>
<td>2.3</td>
<td>2.3</td>
</tr>
<tr>
<td>Health Technical Institutes</td>
<td>34.4</td>
<td>33.5</td>
</tr>
<tr>
<td>Technical Institutes for Nursing</td>
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<td>7.5</td>
</tr>
<tr>
<td>Universities of El Azhar</td>
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<td>0.1</td>
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</table>

#### University Education

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Students in University Education (Mil)</th>
</tr>
</thead>
<tbody>
<tr>
<td>18/17</td>
<td>2.5</td>
</tr>
<tr>
<td>18/18</td>
<td>2.4</td>
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</tbody>
</table>

#### Percentage distribution of students %

<table>
<thead>
<tr>
<th>Category</th>
<th>18/17</th>
<th>18/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Governmental Universities</td>
<td>92.1</td>
<td>92.8</td>
</tr>
<tr>
<td>Private Universities</td>
<td>7.9</td>
<td>7.2</td>
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#### Students percentage distribution

<table>
<thead>
<tr>
<th>Category</th>
<th>18/17</th>
<th>18/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males</td>
<td>46.8</td>
<td>46.1</td>
</tr>
<tr>
<td>Females</td>
<td>53.2</td>
<td>53.9</td>
</tr>
</tbody>
</table>

#### Total Students Enrolled in Private Universities (000)

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Students Enrolled in Private Universities(000)</th>
</tr>
</thead>
<tbody>
<tr>
<td>18/18</td>
<td>194.6</td>
</tr>
<tr>
<td>18/17</td>
<td>170.4</td>
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</table>

#### Percentage distribution of students %

<table>
<thead>
<tr>
<th>Category</th>
<th>18/17</th>
<th>18/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males</td>
<td>54.6</td>
<td>54.0</td>
</tr>
<tr>
<td>Females</td>
<td>45.4</td>
<td>46.0</td>
</tr>
</tbody>
</table>

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**Source:** Ministry of Education - Ministry of Higher Education
### Education

<table>
<thead>
<tr>
<th>Theoretical &amp; Practical Faculties in A.R.E Universities</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students in Theoretical &amp; Practical Faculties (Mil)</td>
<td>2.2</td>
<td>2.2</td>
</tr>
<tr>
<td>Theoretical Faculties (%)</td>
<td>77.6</td>
<td>77.9</td>
</tr>
<tr>
<td>Practical Faculties (%)</td>
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<td>22.1</td>
</tr>
<tr>
<td>Total Students in Theoretical Faculties (Mil)</td>
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<td>1.7</td>
</tr>
<tr>
<td>Males (%)</td>
<td>45.1</td>
<td>44.4</td>
</tr>
<tr>
<td>Females (%)</td>
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<td>55.6</td>
</tr>
<tr>
<td>Total Students in Practical Faculties (000)</td>
<td>507</td>
<td>488</td>
</tr>
<tr>
<td>Males (%)</td>
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<td>51.9</td>
</tr>
<tr>
<td>Females (%)</td>
<td>47.2</td>
<td>48.1</td>
</tr>
<tr>
<td>University Education Graduates</td>
<td>2018</td>
<td>2017</td>
</tr>
<tr>
<td>Total Graduates in University Education (000)</td>
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<td>537</td>
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<tr>
<td>Governmental Universities (%)</td>
<td>71.4</td>
<td>64.6</td>
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<tr>
<td>Private Universities (%)</td>
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<td>3.9</td>
</tr>
<tr>
<td>Total Graduates in Governmental Universities (000)</td>
<td>406.3</td>
<td>368.0</td>
</tr>
<tr>
<td>Males (%)</td>
<td>42.9</td>
<td>43.4</td>
</tr>
<tr>
<td>Females (%)</td>
<td>57.1</td>
<td>56.6</td>
</tr>
<tr>
<td>Total Graduates in Private Universities (000)</td>
<td>23.7</td>
<td>22.0</td>
</tr>
<tr>
<td>Males (%)</td>
<td>50.7</td>
<td>50.4</td>
</tr>
<tr>
<td>Females (%)</td>
<td>49.3</td>
<td>49.6</td>
</tr>
</tbody>
</table>

**Source:** Ministry of Higher Education

---


<table>
<thead>
<tr>
<th>Technical Institutions</th>
<th>Males</th>
<th>Females</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industrial Technical Institutes</td>
<td>6547</td>
<td>4513</td>
</tr>
<tr>
<td>Commercial Technical Institutes</td>
<td>5798</td>
<td>3643</td>
</tr>
<tr>
<td>Health Technical Institutes</td>
<td>3843</td>
<td>2522</td>
</tr>
<tr>
<td>Agriculture Technical Institutes</td>
<td>12561</td>
<td>9726</td>
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<tr>
<td>Social Service Institutes</td>
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<td>9726</td>
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<tr>
<td>Total</td>
<td>1353</td>
<td>9726</td>
</tr>
</tbody>
</table>

**Unit:** No

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**Note:** The data for the intermediate technical institutes is presented for the years 2017/2018 for males and females.
## Education

### Educational Status (10 years & over) (%)

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illiterate</td>
<td>25.8</td>
<td>29.7</td>
</tr>
<tr>
<td>Read, Write &amp; Literacy</td>
<td>10.4</td>
<td>13.0</td>
</tr>
<tr>
<td>Less than Intermediate</td>
<td>18.8</td>
<td>19.4</td>
</tr>
<tr>
<td>Intermediate</td>
<td>29.1</td>
<td>25.8</td>
</tr>
<tr>
<td>Higher than intermediate</td>
<td>3.1</td>
<td>2.5</td>
</tr>
<tr>
<td>University &amp; Higher</td>
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<td>9.5</td>
</tr>
</tbody>
</table>

### The State Public Expenditure on Education by the State Public Budget (Bill LE)

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>State's public expenditure</td>
<td>1574.5</td>
<td>1424.0</td>
</tr>
<tr>
<td>Expenditure on Pre - University Education (Bill LE)</td>
<td>81.4</td>
<td>74.9</td>
</tr>
<tr>
<td>State's public expenditure (%)</td>
<td>5.2</td>
<td>5.3</td>
</tr>
<tr>
<td>Expenditure on University Education (Bill LE)</td>
<td>32.6</td>
<td>26.5</td>
</tr>
<tr>
<td>State's public expenditure (%)</td>
<td>2.1</td>
<td>1.9</td>
</tr>
</tbody>
</table>

### The State Public Expenditure on Education by the State Public Budget (Bill LE) (2017-2006)

- % of Expenditure on Education in State's Public Expenditure (10/11 - 19/20)
- % of Expenditure on University Education

### Educational Status (10 years & over) (%)

#### Education according to Censuses Data

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illiterate</td>
<td>29.7</td>
<td>25.8</td>
</tr>
<tr>
<td>Read &amp; Write</td>
<td>13.3</td>
<td>18.8</td>
</tr>
<tr>
<td>Less than Intermediate</td>
<td>19.4</td>
<td>18.8</td>
</tr>
<tr>
<td>Intermediate</td>
<td>25.8</td>
<td>29.1</td>
</tr>
<tr>
<td>Higher than intermediate</td>
<td>2.5</td>
<td>3.1</td>
</tr>
<tr>
<td>University &amp; Higher</td>
<td>9.5</td>
<td>12.4</td>
</tr>
</tbody>
</table>